

Month's Overview

Class: 3		2 nd August - 31 st August 2021
Subject	Concepts and Skills	
EVS	<p>Theme: My Community</p> <p>Central Idea: Our Community consists of people and places which are organized to provide us essential services.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different public places and their functions • Community helpers and their roles in providing us services • Characteristics of local Government and Non-Government organizations • Living in the community and working together • Institution that serves people 	
ENGLISH	<p>Listening and Speaking:</p> <ul style="list-style-type: none"> • Attempt to express ideas precisely using a growing vocabulary • Listen and respond appropriately to others views and opinions • Listen and remember a sequence of instructions • Practise to improve performance when reading aloud • Take turns in discussion, building on what others have said • Speak clearly and confidently in a range of contexts • Adapt tone of voice and use of vocabulary for different audiences 	

Phonics, spelling and vocabulary

- Explore words that have the same spelling but different meaning (e.g. Form, wave; homonyms)
- Infer the meaning of unknown words from the context
- Practise new spellings and write them correctly
- Extend knowledge and use of spelling patterns (e.g. vowel phonemes, double consonants, silent letters, common prefixes and suffixes)
- Use effective strategies to tackle unfamiliar words

Grammar and Punctuation

- Take account of the full range of punctuation in reading aloud
- Maintain accurate use of capital letters and full stops in demarcating sentences
- Use a widening range of connectives (e.g. and, but, because, so) to link ideas in writing
- Identify pronouns and understand their function in a sentence
- Use question marks, exclamation marks, and commas in a list
- Collect examples of nouns (common, proper, collective, number, gender), verbs, adverbs and adjectives and use the terms appropriately
- Learn the basic conventions of speech punctuation and use speech marks. Ensure grammatical agreement of pronouns

Reading

- Read a range of stories, poetry and information books
- Consider ways that information is set out (e.g. lists, charts, bullet points) Understand different types of stories and typical story Themes
- Read and follow instructions to carry out an activity
- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (e.g. about motives and character) Read and comment on different books with the same author
- Read aloud with expression to engage the listener
- Identify the main points or gist of what has been read
- Understand and use the terms "fact", "fiction" and "non-fiction" Work out what a book is about from skimming its main Features

Writing

- Build up handwriting speed, fluency and legibility
- Ensure consistency in the size and proportion of letters and spacing of words
- Make a record of information drawn from a text
- Choose and compare words to strengthen the impact of writing
- Plan main ideas and points as a structure for story writing
- Write book reviews summarising what the book is about

	<ul style="list-style-type: none">• Write portraits of a character• Begin to organise writing in paragraphs in extended stories, or extended prose• Use IT to write, edit and present work
MATHS	<p>Number system</p> <ul style="list-style-type: none">• Multiply a multi digit numeral by a single digit numeral, with or without regrouping• Divide a multi digit numeral by a single digit numeral (2 digits by a single digit)• Understand the relationship between multiplication and division and write connected facts• Add and subtract 4 digit numbers with and without regrouping• Solve word problems involving addition and subtraction using the skills learnt <p>Patterns</p> <ul style="list-style-type: none">• Recognize the simple number patterns• Choose a correct operation (+,-) and write an equation to solve a story problem <p>Geometry</p> <ul style="list-style-type: none">• Recognize and identify the figures like square, rectangle, triangle, circle, identify the corners, edges, and region enclosed <p>Measurement</p> <ul style="list-style-type: none">• Solve problems involving measurement and estimation of length,

	<p>weight and capacity and lapsed intervals of time (on the clock and the calendar)</p> <p>Data handling</p> <ul style="list-style-type: none"> • Prepare a timeline, pie chart for the given information • Read and interpret information <p>Mathematical Reasoning</p> <ul style="list-style-type: none"> • Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models to explain mathematical reasoning
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Speak the correct form of <i>swaras</i>, <i>vyanjans</i> and words using the <i>matraas</i> • Differentiate between <i>choti</i> and <i>bari matra</i> through expression • Speak clearly (using <i>shudha bhasha</i>) and confidently in a range of contexts <p>Grammar</p> <ul style="list-style-type: none"> • Take interest in composition writing and picture description in guage creatively • Write paragraphs or stories, on given topics with the help of given vocabulary written form • Identify nouns, <i>kriya shabd</i> • Use punctuations Purnaviram, Alpviram <p>Reading and writing</p> <ul style="list-style-type: none"> • Begin to infer meanings beyond the literal (e.g. about motives)

	<p>and character)</p> <ul style="list-style-type: none">• Read aloud with expression to engage the listener• Identify the main points or gist of what has been read• Take interest in poetry writing, and write own versions of small poems using lan• Write answers to questions in few sentences with logical connections
ICT	<p>Skills</p> <ul style="list-style-type: none">• Be able to change the format of text in word file using using group of commands from font group• Be able to understand the application of undo and redo in word file• Be able to create a folder to store their documents

List of Vocabulary for the Coming Month

pradhan
sarpanch
community
government
gram panchayat
Municipal committee
Municipal corporation
recreation
compassionate
temple
theatre
entertainment
emergency
ambulance
helpline
automated teller machines
freight train
intercity
fire temple
gurudwara
mosque
church
chairman
mayor
voluntary organization
citizen
entity
Dispensary
police station
fire station
banks
chairman
fire brigade

pie chart

edges

capacity